

### POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

## **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

Introduction to automation [S1Lot2-SLiPL>WdA]

Course

Field of study Year/Semester

Aviation 2/4

Area of study (specialization) Profile of study Aircraft Engines and Airframes general academic

Course offered in Level of study

first-cycle Polish

Form of study Requirements

full-time elective

**Number of hours** 

Lecture Laboratory classes Other 0

15

**Tutorials** Projects/seminars

0 0

Number of credit points

3.00

Coordinators Lecturers

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# **Prerequisites**

Basic knowledge of mathematics, physics, mechanics, fluid mechanics, thermodynamics, electronics. Ability to think analytically in solving problems. Independence in acquiring and improving knowledge and skills.

## Course objective

Getting to know the principles of operation, purpose and service of currently used industrial automatic control devices, with particular emphasis on the automation and control systems used in aircraft. Acquisition of skills in using computer control systems

## Course-related learning outcomes

## Knowledge:

has a structured and theoretically founded general knowledge in the field of key technical issues and detailed knowledge in the field of selected issues related to air transport has a basic knowledge of the mechanisms and laws governing human behavior and psyche

Skills:

can obtain information from various sources, including literature and databases, both in Polish and in English, integrate them properly, interpret and critically evaluate them, draw conclusions and exhaustively justify their opinions

the student knows how to use theoretical probability distributions. The student is able to analyze and interpret statistical data. The student is able to use the methods and tools of mathematical statistics in engineering practice

can analyze facilities and technical solutions, can search in catalogs and on manufacturers' websites, ready components of machines and devices, including means and devices, assess their suitability for use in their own technical and organizational projects

is able to organize, cooperate and work in a group, assuming various roles in it, and is able to properly define priorities for the implementation of a specific task

is able to plan and implement the process of own permanent learning and knows the possibilities of further education (2nd and 3rd degree studies, postgraduate studies, courses and exams conducted by universities, companies and professional organizations)

### Social competences:

understands that in technology, knowledge and skills very quickly become obsolete is aware of the social role of a graduate of a technical university, in particular understands the need to formulate and convey to the society, in an appropriate form, information and opinions on engineering activities, technological achievements, as well as the achievements and traditions of the engineer profession

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

#### Lecture

Assessment of activity in class, assessment of homework, final test in writing at the end of the semester, colloquium includes test questions or problem tasks, written exam covering the subject of the subject assessed on a scale of 0 to 100%, the final grade lectures given by more than one lecturer based on weighted average, final grade for more than one component grade based on weighted average. Laboratory

Verification of individual preparation for classes, including material from a single exercise or block of exercises, assessment of individual exercise reports made by the student, colloquium at the end of the semester, colloquium includes test questions or problem tasks, all grades on a scale of 0 to 100%, final grade based on the weighted average of all component ratings

### Programme content

Basics of computer science, data transmission standards in microprocessor systems. Applications of logic and electronic circuits.

Introduction to control theory, basic elements and dynamic systems, construction, operation and application of control systems.

### **Course topics**

Introduction to automation. Basic concepts of automation. Types of control. Types of automation systems. Mathematical model of a dynamic system. Transmittance of a dynamic linear system. Characteristics of linear systems in time and frequency domain. The concept of dynamic system state. The method of state variables. Dynamic object equations: state equation and output equation. Matrix of transmittance. Steerability and observability. Model of the regulation system. Regulator signals. Properties of automatic control systems. Static and astatic regulation system. Adjustment indicators. Regulation stability. Rules for selecting regulators.

PART - 66 (THEORY - 22.5 hours, PRACTICE - 22.5 hours)

MODULE 5. ELECTRONIC INSTRUMENT SYSTEMS, DIGITAL TECHNIQUES

5.1 Electronic instrument systems

Typical system layout and cockpit layout of electronic instrument systems [2]

5.2 Numbering systems

Numbering systems: binary, octal and hexadecimal;

Demonstrate conversions between decimal and binary, octal and hexadecimal, and vice versa. [-]

5.3 Data Conversion

Analog data, digital data;

Operation and application of analog to decimal, decimal to analog converters, inputs and outputs, restrictions of various types. [-]

5.4 Data bus

Operation of data buses in aircraft systems, including knowledge of ARINC and other specifications. Aircraft network / Eternet [-]

5.5 Logic circuits

a) Identifying commonly used symbols of gates, tables and peer circuits;

Applications used in aircraft systems, schematic diagrams. [-]

b) Interpretation of logical diagrams. [-]

5.6 Basic computer structure

a) Computer technology (including bits, bytes, software, hardware, central processing unit (CPU), integrated circuits (IC) and various memory tools such as RAM, ROM, PROM);

Computer technology (used in aircraft systems). [-]

b) Computer related terminology;

Operation, layout and interface of the main components of a microcomputer and their associated bus systems;

Information contained in the words of single and multi-address orders;

Terms relating to memory;

Operation of typical memory devices;

Operation, advantages and disadvantages of various data archiving systems.

# **Teaching methods**

Lecture in the form of a presentation

Laboratory classes in the form of solving thematic problems

## **Bibliography**

#### Basic:

- 1. Pawlak W.I., Wiklik K., Morawski J.M., Synteza i badanie układów sterowania lotniczych silników turbinowych metodami symulacji komputerowej, Wyd. Biblioteka Naukowa Instytutu Lotnictwa, Warszawa, 1996 r
- 2. Bodner W. A., Automatyka silników lotniczych. Wyd. MON, Warszawa, 1958 r
- 3. Balicki W., Szczeciński S., Diagnozowanie lotniczych silników turbinowych, Wyd. Biblioteka Naukowa Instytutu Lotnictwa, Warszawa, 2001 r
- 4. H. Orłowski Komputerowe układy automatyki, WNT, Warszawa, 1987

#### Additional:

- 1. Staniszewski R. Sterowanie zespołów napędowych, Wyd. Komunikacji i Łączności Warszawa, 1980 r
- 2. Niederliński Systemy komputerowe automatyki przemysłowej, t. 1 i 2, WNT, Warszawa, 1984
- 3. Elementy, urządzenia i układy automatyki , Kostro Jerzy, WsiP, Warszawa, 2008

## Breakdown of average student's workload

	Hours	ECTS
Total workload	75	3,00
Classes requiring direct contact with the teacher	45	2,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	30	1,00